

# HOW TO PASS PART 3

Examples are from GRIS perspective (apologies to 99% of the audience)

- Common pitfalls
- Good example
- Bad example
- Tips for preparing



#### COMMON EXAM PITFALLS

Ignoring calculations

Not reasonableness checking calculations

Not answering question

Not demonstrating judgement/lack of depth (only stating facts or pros/cons)

Not backing up recommendation (I pick this because...)

### GOOD

Question: 2016 6A lifetime conessional contribution cap

EXAMINER COMMENTS: "required judgement supported by rational argument and allowed stronger candidates to outperform"

Q. Would you recommend \$1,000,000 lifetime concessional contributions cap or \$580,000?

Stronger candidates provided clear logical support for their recommendation, particularly those who considered what the 'purpose' of superannuation should be.

Weaker candidates did not provide logical responses, i.e. \$1m because it's bigger and bigger is better (clearly a male student)

#### BAD

Question: 2015 6B Analysis of surplus.

Note that analysis of surplus was discussed during tutorials and on forums

CLEAR FAILS: no or minimal attempt at the calculations, possible time management issues

BORDERLINE FAILS: superficial attempt at calculations; demonstrated no understanding of client specific circumstances

BORDERLINE PASS: acknowledged the obvious issue with the benefit design – greater of DB/Accumulation (this was directly raised by a student on the forums during the semester, students even uploaded a spreadsheet of how to estimate impact)

CLEAR PASS: correctly approached 'greater of' impact; possibly mentioned the insurance shortfall

EXAMINER COMMENTS: "disappointing"

## TIPS FOR PREPARING

- 'Understand' everything in course notes and readings
- Participate in tutorials/forums
- Past exam questions
- Keep up to date with industry developments - what are senior actuaries discussing
- (If possible) ask to work on variety of projects, i.e. DB-DC questions are easy if you've already done a few.

  Practice judgement
- Consider your exam technique weaknesses (i.e. time management, response planning)



